

The International Literacy Association (ILA), formerly the International Reading Association (IRA), is a global advocacy and membership organization dedicated to advancing literacy for all. ILA is home to 46,000 members and a global network of more than 300,000 literacy educators, researchers, and experts across 75 countries.

ILA believes in the transformative power of literacy to create more successful societies, healthy communities, and prosperous economies. To this end, ILA collaborates with partners across the world to develop, gather, and disseminate high-quality resources, best practices, and cutting-edge research to empower educators, inspire students, and inform policymakers.

ILA publishes three leading peer-reviewed journals: The Reading Teacher, Journal of Adolescent & Adult Literacy, and Reading Research Quarterly.

ILA's bimonthly magazine, Literacy Today, and blog, Literacy Daily, offer engaging content and practical tips and resources for literacy practitioners.

■ ILA provides a rich collection of practical, research-based online tools for literacy education, including units and lesson plans for immediate classroom implementation.

- ILA's **Global Literacy Professional Development Network** and **Diagnostic Teaching Model** support improved teacher literacy practices and institutional capacity by teaching literacy strategies for content instruction and using technology to bring education to teachers around the world.
- From the United States to Sierra Leone and Indonesia, ILA works actively to establish **global professional training opportunities and knowledge sharing**.
- ILA brings together 6,000+ literacy educators from around the world every year to gain hands-on, research-based professional development at the **ILA Conference**.
- As an advocate for excellence in literacy, ILA participates actively in shaping sound public policy in education.



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With 60 years of

experience in the

field, the International

Literacy Association

has set the standard

defined, taught, and

for how literacy is

evaluated.